



Newsletter 4
TERM 2
14 May 2021

Anzac Day - G4



Harmony Display - G4

This display was created as a response to Harmony Day. G4 each received a piece of the jigsaw and students individually coloured it in. Some students found the people who had corresponding pieces so they could decide upon colours, whilst others just worked by themselves. An example of allowing students to work on a task where they could choose their learning style, working by themselves or collaborating with others.



Mother's Day Stall



Thank you to everyone who purchased raffle tickets at our Mother's Day Stall last week. It was a huge success! The winners of the raffle were 1st – Minh (Y7), 2nd – Aidan (B1), 3rd - Ollie & Caitie (B2/Y6).

Pupil Free Days & School Closure Day

- Term 2** Monday 24th May - Pupil Free Day
- Term 3** Thursday 9th September - Pupil Free Day
- Term 3** Friday 10th September - School Closure Day
- Term 4** Monday 15th November - Pupil Free Day

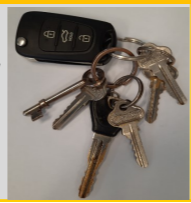
Please note: OSHC will be available for bookings for the pupil free days. They will not be open on the School Closure Day. Families requiring care on the Pupil Free day Monday 24th May must book in through the Fully Booked system. If you have not registered on this system and require care on the day please go to the following page and complete the information.

<https://clovellyoshc.fullybookedccms.com.au/family>.

For our families who have completed their term bookings in advance and have booked their normal sessions for that date we ask that you go in and change the sessions over to Pupil Free day if you are requiring care. If you are making other arrangements for that day please remember to cancel any pre booked sessions for your child/ children.

Keys found

A bunch of keys were recently found on the footpath outside the school. If you know who may have lost their keys, could you please re-direct them to the front office?



LEADERSHIP TEAM MEMBERS

Terena Pope, Kylie Tuckey, Emma Voigt, Jenny Bartold.

Dear Families,
As I reflect on this time last year we were encouraging students to return to face to face learning following the Covid-19 lockdowns. Whilst we have come a long way, now is not the time to become complacent. To ensure everyone's health and safety we ask all adults who enter the site to continue to scan in using the QR code. There is a code at the entry gates and another in the administration office. This is particularly important for parents and visitors who are attending meetings or are required to enter buildings. The need to sanitise and scan the QR code in the front office is part of the sign in process. You may have heard that there is a concern that South Australians have become complacent and that many of us are no longer using the QR check in process. I encourage you to follow this process regardless of whether you are at the school or entering buildings and shops.

As a result of the lockdowns last year the National testing program (NAPLAN) was cancelled throughout Australia. NAPLAN has returned this year and Year 3, 5 and 7 students are currently sitting the tests. Apart from the Year 3 writing test, all tests are online. Our Year 5 and 7 students are fortunate to have daily access to a Chromebook so are very familiar with using devices as a regular part of their day at school. Our Year 3 students have access to computers and Ipads to support aspects of their learning during the week.

Whilst some students really enjoy the tests, others find it difficult to work under test conditions as our classes operate as collaborative learning communities. The tests do provide a snapshot of the students learning ability at a moment in time. Whilst this data can assist teachers to identify areas of challenge or development, it is important to recognise that teachers have extensive knowledge about each child's learning as they regularly assess student learning and engage in data collection processes throughout the year to enable them to plan the learning program.

Whilst most students will have completed the required tests this week, we will be scheduling catch up tests next week for students who are yet to complete them.

We have recently welcomed a few new staff to our school. You may see Trudy supporting students in class and during break times and Leon supporting our Aboriginal students in IEL classes and across the school. Christine is working in R3 on a Monday. Both Christine and Monique support an individual student across the week.

We welcome them all to Clovelly.

Regards,
Terena

DIARY DATES

- Term 2**
- Week 4**
 - 19 May National Simultaneous Storytime at 11am
 - 20 May Dream Big Year 6/7
 - 21 May Assembly at 9.15am
 - Week 5**
 - 26 May National Sorry Day
 - 27 May National Reconciliation Week
 - 28 May School Tour at 9.15am

SCHOOL CARD
Applications for 2021 School Card are to be completed online this year. An information sheet is available from the school office.

PAYMENTS
Invoices for school fees have been posted to families. **Reminder: the 2021 Materials and Services charge are now overdue! Please pay any outstanding accounts promptly.**

UNIFORM SHOP
Uniforms are available from Tuesday to Friday between 9.00am—9.30am

OSHC
Director: Jo Battersby 0418 585 142
Before school care: 7am-8.30am
After school care: 3pm-6pm
Vac Care/Pupil Free Days: 7am-6pm
***Bookings must be made direct to OSHC**

1 Renown Place, Clovelly Park SA 5042
Phone: (08) 8276 5366
Fax: (08) 8374 3301
Email:
dl.0932.admin@schools.sa.edu.au



Sports Day 2021

On Thursday 1st April we held our Annual Sports Day. It was a lovely whole school event enjoyed by all. Students worked together through a number of Athletic Tabloids as well as some Play is the Way Games in their teams. Congratulations to everyone involved in making the day so fantastic. Special mention to those in Mitchell for winning the Trophy and to Flinders for winning the Good Spirit Cup. Well done!



Steam Club 2021

What an exciting start to STEAM CLUB 2021. With help from our senior students, Steam Club has provided an opportunity for our students to design, create and test their inventions, build gardens and play with interesting toys. This has allowed students to be welcomed in the Design Technology room to share their thinking and ideas with students with similar interests. We look forward to many more Steam Club adventures.

For those curious about what we do here, come and have a look at the home made roller coaster, plane launchers, robot arms and homemade bubble wands students have already made.

Come and join us, every Wednesday at Recess in G1.



Premier's Reading Challenge

Each year the Premier sets a reading challenge for all school aged students. The challenge is to read 12 age-appropriate books during Term 1-3. Students who complete and submit their reading record receive cumulative awards. Upon the 7th year of involvement students are inducted into the Premier's Hall of Fame and are acknowledged for their years of involvement in the subsequent years.



We strongly encourage you to engage with your son/daughter and encourage them to participate in the PRC. The Challenge provides an opportunity for parents to engage with the books their children are reading. It builds self, esteem, pride, school unity and a sense of achievement among students and provides challenge and incentive to readers of all levels.

Participating is easy! Your child should have already begun listing the books they have read for the challenge this year. On their weekly visit to the Resource Centre students should aim to choose at least 1 book on the PRC list. Books are labelled with stickers and are easy to find. Once they have read the book, they add the title to their record sheet. Once they have read 12 books, completed the record and given the record to their class teacher the challenge is complete!

Bridge Partnership School



On 25th March, 2021, Year 4 students from both Biru 1 (B1) and Biru 2 (B2) attended a live watercolour session with our BRIDGE Partnership School in Indonesia. While we were able to attend as a class, the students in Indonesia are conducting their learning from home. Their teacher, Ibu Corry, taught us watercolour skills and we painted a scene of Uluru. The instructions were in English and Indonesian. Now we need to think about how we can repay the favour and what we might be able to teach the students at Al Syukro Universal.

Welcome

Hi name is Leon Kenny. I'm 23 years old and I come from Indulkana Anangu Community which is located in the APY Lands. I speak the native language in the far north-west region of SA which is Yankunytjatjara/Pitjantjatjara. I've come down to Adelaide in search of a job/career that will benefit me and those I help. I've been working in the education department as an AE (Aboriginal Educator) for two and a half years and I have found it the most wonderful experience as I get to meet a lot of new people and the fun parts are meeting kids and learning new ways of how to work and teach. I hope to help kids and families that decide to make the big move down to Adelaide and the students at Clovelly Park. If you see me onsite, please feel free to come and say hello.



Australian Early Development Census (AEDC)

Between May and July this year, our school will be taking part in the Australian Early Development Census (AEDC). Children do not need to do anything to be included in the census and will attend class as usual throughout the data collection period, which will commence on **18/05/2021**.

During the census, teachers will record information, including children's names and dates of birth, based on their knowledge and observations of each child in their class. Teachers answer questions relating to the five key domains of early childhood development including Physical health and Wellbeing, Emotional maturity, Social competence, Language and cognitive skills (school-based) and Communication skills and general knowledge. You can see all the questions at <https://www.aedc.gov.au/avedi>.

Maths in R3

In Maths we have been learning about Time. We are all up to different stages. Some people are learning where the numerals go on an analogue clock. Some people are learning o'clock times. Some people are learning half past times and others are learning digital time.

